

LENGUA INGLESA

Orientaciones para las familias:

Estimadas familias,

A continuación os adjuntamos las tareas de inglés de 6º para esta semana. En este caso, se trata de una **ficha de repaso que los alumnos deberán realizar y enviarnos** de vuelta para poder ir evaluando su progreso y desarrollo.

Os recordamos que no es necesario imprimir la ficha si no se dispone de los medios adecuados. Simplemente habría que copiar los enunciados y las respuestas de los ejercicios en el cuaderno dedicado a estos días de cuarentena y enviarnos una foto de los mismos.

Para enviarnos las tareas o para cualquier consulta, podéis hacerlo a través de la plataforma de Papás2.0 o del correo electrónico:

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Un saludo.

1. Read and write the correct places.

DÍA	MATERIA	CONTENIDOS/ESTÁNDARES TRABAJADOS	TAREA A REALIZAR
1 junio 2020	Lengua inglesa	<ul style="list-style-type: none"> • Contenidos: <ul style="list-style-type: none"> - Vocabulary review. - Reading comprehension. - Prepositions. - There is/there are. - Past simple/past continuous. • Estándares: <p>IN01.08.02 Lee diferentes tipos de texto en soporte impreso o digital y con diferentes objetivos (desarrollar una tarea, disfrutar de la lectura, apoyar la comprensión y producción oral, obtener informaciones, etc.) con ayuda de diccionarios bilingües. I</p> <p>IN02.03.03 Redacta textos breves a partir de una imagen o siguiendo indicaciones sencillas. B</p> <p>IN02.08.02 Completa datos u otro tipo de información personal (por ejemplo: pasaporte de las lenguas, autoevaluaciones, gustos, título de un cuento leído, etc.) con el vocabulario de alta frecuencia. B</p> 	<ul style="list-style-type: none"> • Review worksheet (look below ↓) <p>*IMPORTANT: Once finished, you should deliver this worksheet to your teacher.</p>
5 junio 2020	Lengua inglesa	<ul style="list-style-type: none"> • Contenidos: <ul style="list-style-type: none"> - Listening skills. • Estándares: <p>IN01.01.01 Comprende el sentido general y lo esencial y los cambios de temas de programas de televisión u otro material audiovisual dentro de su área de interés (p. e. en los que se entrevista a jóvenes o personajes conocidos sobre temas cotidianos, lo que les gusta hacer en su tiempo libre) o en los que se informa sobre actividades de ocio (teatro, cine, evento deportivo, etc.).</p> <p>IN01.02.01 Identifica el tema de una conversación cotidiana predecible que tiene lugar en su presencia (por ejemplo, en una tienda, en un tren, en el colegio...).</p> 	<ul style="list-style-type: none"> • Follow this link and do these four listening activities: http://www.cuadernodeingles.com/secciones/audio_basico02.htm

Welcome to London – Regent’s Park

In Regent’s Park: Inside the park there are lots of things for children to do. You can go boating on the lake, watch a play at the outdoor theatre or take part in sports activities at The Hub, London’s biggest outdoor sports centre.

London Zoo: The world famous London Zoo is also located inside the park. You can see large mammals like elephants and gorillas, the reptile house, the aviary full of birds and the world's first butterfly house.

Near the Park

Madame Tussauds: South of the park is one of London's major attractions – the waxwork museum. You can see statues of all kinds of famous people from the worlds of sport, film, music and royal families. You can stand next to the statue of David Beckham and ask someone to take a photo!

The Sherlock Holmes Museum: Cross the road into Baker Street and find number 221B, the address of the famous detective Sherlock Holmes. Visit the small museum dedicated to him.

- 1 If you like detective stories visit this place. **The Sherlock Holmes Museum.**
- 2 You can do outdoor sports here. _____
- 3 If you're interested in animals, visit this place. _____
- 4 You can watch a play outside here. _____
- 5 You can see butterflies here. _____
- 6 You can see a statue of the Queen here. _____

2. Read and circle.

Create your own animals

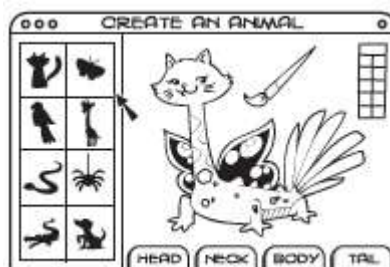
Try this great new computer game! You can find it **(1)** _____ or download the new app version to create your own animals and mythical creatures. You don't **(2)** _____ register to use the website, it's free.

When you **(3)** _____ the screen, the menu gives you three choices: make your own animal, look at the animal fact files or make a habitat. Choose the first section. Then choose the basic animal shape to load. When you touch the screen you can add **(4)** _____ beaks or claws, cover your animal with scales, add a spike to its tail, or put huge fangs in its mouth. For sea creatures, you can add **(5)** _____, flippers or tentacles. There are many different combinations. When you have finished your design, you can download and print your crazy creature and give it a name.

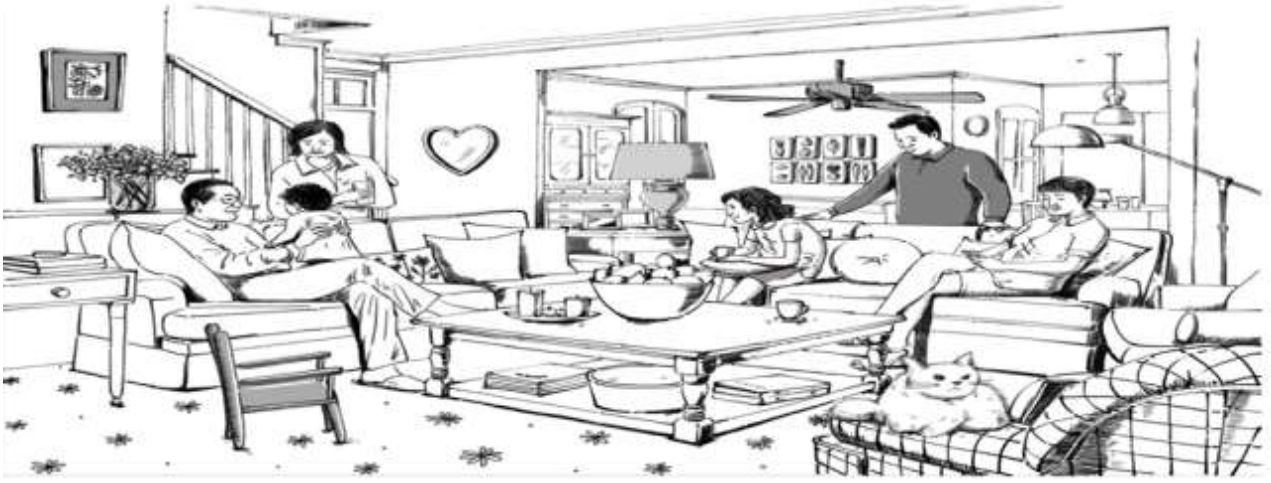
You can also read the animal fact files – each one gives information about the size, **(6)** _____ and weight of the animal. There are lots of interesting facts and plenty of photos. You can also learn more about amazing Australian animals like the platypus, saltwater crocodile or great white shark.

- 1 a) upload b) online c) computer
- 2 a) must b) has to c) have to
- 3 a) swipe b) hit c) move
- 4 a) hard b) wild c) sharp
- 5 a) paws b) horns c) fins
- 6 a) long b) length c) number

3. Look at the picture and make true sentences 'there is' or 'there are' and the following prepositions: on, behind, next to, under, between and in front of.



using



1. **On:** *There is a cat **on** the sofa.*
2. **Behind:** _____
3. **Next to:** _____
4. **Under:** _____
5. **In front of:** _____
6. **Between:** _____

4. Read and circle.

- 1 While I **did** / **was doing** my homework, my mum **called** / **was calling** me for dinner.
- 2 I **played** / **was playing** basketball when I **hurt** / **was hurting** my arm.
- 3 I **saw** / **was seeing** a dolphin while I **looked** / **was looking** at the sea.
- 4 When I **went** / **was going** home, the bus **broke** / **was breaking** down.
- 5 I **didn't look** / **wasn't looking** when suddenly I **was falling over** / **fell over** my cat.
- 6 **Did you go** / **were you going** to school when you **had** / **were having** the accident?

5. Write the verbs in the past simple or the past continuous.

Yesterday, I had a terrible day. I **(1)** _____ (wake) up late because my alarm clock **(2)** _____ (not go) off. While I **(3)** _____ (get) out of bed, I hurt my knee. Then I went into the bathroom. And guess what? I **(4)** _____ (fall) over when I **(5)** _____ (have) a shower and hurt my hand. I was very late, so I **(6)** _____ (not eat) any breakfast. While I **(7)** _____ (run) to the bus stop, I **(8)** _____ (see) the bus leaving. So

I had to walk to school and I arrived at quarter past nine. My friends **(9)** _____ (already do) the test when I **(10)** _____ (go) into the classroom. The teacher looked at my feet strangely while I **(11)** _____ (write) my test, and when I looked at my feet too, I **(12)** _____ (not wear) any socks!

SOLUCIONES 22-29 MAYO

Exercises

1. Completa las frases usando 'us', 'she', 'me', 'them', 'her', 'him', 'it'

Ej. 'I love my wife, but she hates me.'

- 'That woman has got blue hair and she's dancing in the street. Look at !'
- 'Those people are going to sit down before , and we've been waiting longer than .
- 'I haven't met your girlfriend yet, is here?'
- 'Yes, that's over there.'
- 'I'm going to bed.'
- ' too, I'm really tired.'
- 'She's so beautiful, and he's so ugly. Why is she with ?'
- 'I like your car. When did you buy ?'

2. Lee las conversaciones y luego escoge la preposición que mejor complete el texto

I. **Bob:** Hello Vanessa. Tell me about your Halloween party in October

Vanessa: Sure. It's 1. _____ ON _____ Friday at 8:00

Bob: Where is the party?

Vanessa: It's in my neighborhood

Bob: Can you be more specific?

Vanessa: It's at 123 Main Street, 2. _____ BETWEEN _____ (entre) a drugstore and a school, 3. _____ IN FRONT OF _____ (enfrente de) a park

Bob: Thank you. See you there

II. **Mr. Rodd:** Guys, don't forget to go to the library and read the book.

Patty: Teacher, where's the book?

Manuel: Is it in the library 4. _____ ON _____ the second floor in this building?

Mr. Rodd: No, it is at the National Museum, but it's 5. _____ NEAR _____ (cerca de) here. The book is on top of the shelf

Patty: Ok. We'll go in the afternoon 6. _____ AT _____ 4:00 when we finish our classes

III. **Steven:** Dad, help me find my wallet

Dad: Where do you usually put it?

Steven: Outside my bag, 7. _____ ON _____ (sobre) the table. But it's not there

Dad: Because it's 8. _____ UNDER _____ (debajo) the table beside the garbage can. Here you are

Steven: I guess it fell out at night