

## INGLÉS

### Orientaciones para las familias:

Estimadas familias,

A continuación os adjuntamos las tareas de inglés de 6º para esta semana. En este caso, se trata de una ficha de repaso que los alumnos deberán realizar y enviarnos de vuelta para poder ir evaluando su progreso y desarrollo.


Os recordamos que no es necesario imprimir la ficha si no se dispone de los medios adecuados. Simplemente habría que copiar los enunciados y las respuestas de los ejercicios en el cuaderno dedicado a estos días de cuarentena y enviarnos una foto de los mismos.

**Para enviarnos las tareas o para cualquier consulta, podéis hacerlo a través del correo electrónico**

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**RECORDAD: ESTA FICHA DE INGLÉS HAY QUE ENVIARLA OBLIGATORIAMENTE. SE IMPRIME, SE RELLENA, SE FOTOGRAFÍA Y SE MANDA LA FOTO A ENRIQUE SU CLASE Y A TOMÁS LAS MÍAS. NO LA ENVIÉIS POR PAPAS QUE ES MÁS DIFÍCIL PARA NOSOTROS DESCARGARLA. POR TANTO, SE USA EL EMAIL DE CADA MAESTRO. GRACIAS.PD. SE INCLUYE AL FINAL DE LA FICHA DE HOY LAS SOLUCIONES DE LA TAREA DE LA SEMANA PASADA**

Day	Subject	CONTENTS / LEARNING STANDARDS	TASK	ASSESSMENT
27 <sup>th</sup> April 2020	English	<ul style="list-style-type: none"> <li>• Contents:               <ul style="list-style-type: none"> <li>-Vocabulary review.</li> <li>-Reading comprehension</li> <li>-Writing expression: leaflet.</li> </ul> </li> <li>• Learning standards:               <ul style="list-style-type: none"> <li>IN01.03.04 Comprende lo esencial y los puntos principales de noticias breves y artículos de revistas para jóvenes que traten temas que le sean familiares o sean de su interés (deportes, grupos musicales, juegos de ordenador). <b>B</b></li> <li>IN01.08.02 Lee diferentes tipos de texto en soporte impreso o digital y con diferentes objetivos (desarrollar una tarea, disfrutar de la lectura, apoyar la comprensión y producción oral, obtener informaciones, etc.) con ayuda de diccionarios bilingües. <b>I</b></li> <li>IN02.03.03 Redacta textos breves a partir de una imagen o siguiendo indicaciones sencillas. <b>B</b></li> <li>IN02.08.02 Completa datos u otro tipo de información personal (por ejemplo: pasaporte de las lenguas, autoevaluaciones, gustos, título de un cuento leído, etc.) con el vocabulario de alta frecuencia. <b>B</b></li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Review worksheet (look below) </li> <li>*IMPORTANT: Once finished, you should deliver the worksheet to your teacher.</li> </ul>	Task - review

Extension activities	Inglés		<ul style="list-style-type: none"> <li>• <b>activities:</b> How to make a desk organiser: <a href="https://learnenglishkids.britishcouncil.org/es/node/19481">https://learnenglishkids.britishcouncil.org/es/node/19481</a> <b>Listening</b> Natural world vocabulary game: <a href="http://eslgamesworld.com/members/games/vocabulary/memoryaudio/natural%20world/index.html">http://eslgamesworld.com/members/games/vocabulary/memoryaudio/natural%20world/index.html</a></li> </ul>	Self-evaluation
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**3. Order the letters to make a word. Complete the definitions with a word from the box.**

party valley cartons erupt environment chairs
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**1 r i f u n e u r t** = \_\_\_\_\_ *furniture* \_\_\_\_\_

These are all the things you have in your house like tables and \_\_\_\_\_ *chairs* \_\_\_\_\_.

**2 v i o i a n t n i t** = \_\_\_\_\_

This is something you send to your friends when you want them to come to a \_\_\_\_\_.

**3 d r a c d a o r b** = \_\_\_\_\_

This is a type of material used for packets and \_\_\_\_\_. It's a kind of strong paper.

**4 y r n i c e l c g** = \_\_\_\_\_

This is the process where you sort out, wash and use things again. It helps the \_\_\_\_\_.

**5 y n c o a n** = \_\_\_\_\_

This is a kind of \_\_\_\_\_. It's got high sides made of rock.

**6 o o v n l a c** = \_\_\_\_\_

This is a geographical feature which looks like a mountain. The top of it can \_\_\_\_\_ and it can be dangerous.

**4. You are in an action group called 'Kids Save the Planet'. Imagine what activities you have done to help the environment. Then write the text for a leaflet to tell people about your group. Use 60–80 words.**

- Start your leaflet with a question.
- Say what your action group has already done.
- Say why you think recycling is important.
- Ask people to join the group.

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**ENGLISH ANSWERS. WEEK 20-24 APRIL****PAGE 88 PUPIL'S BOOK****4.****1. ACTIVE 2. PASSIVE 3. TO BE****6.****1 ORANGES ARE PRODUCED IN JAPAN. ARE THEY PRODUCED IN OUR COUNTRY? YES, I THINK SO.****2. CARS ARE PRODUCED IN JAPAN. ARE THEY PRODUCED IN OUR COUNTRY? YES, I THINK SO.****3. TRAINS ARE PRODUCED IN JAPAN. ARE THEY PRODUCED IN OUR COUNTRY? YES, I THINK SO.****4. TEA BAGS ARE PRODUCED IN JAPAN. ARE THEY PRODUCED IN OUR COUNTRY? NO, I DON'T THINK SO.****5. POTATOES ARE PRODUCED IN JAPAN. ARE THEY PRODUCED IN OUR COUNTRY? YES, I THINK SO.****6. VIDEO GAMES ARE PRODUCED IN JAPAN. ARE THEY PRODUCED IN OUR COUNTRY? NO, I DON'T THINK SO.****Write in passive voice the following active sentences.**

1. People make cars in Germany. **CARS ARE MADE IN GERMANY**
2. People grow oranges in Spain. **ORANGES ARE GROWN IN SPAIN**
3. Finland produces mobile phones. **MOBILE PHONES ARE PRODUCED**
4. People make olive oil in Italy. **OLIVE OIL IS MADE IN ITALY**
5. A greengrocer sells potatoes. **POTATOES ARE SOLD**
6. My landlady does my washing up. **MY WASHING UP IS DONE**
7. They arrest the thief. **THE THIEF IS ARRESTED**
8. An unemployed labourer repairs my roof. **MY ROOF IS REPAIRED**
9. The prime minister makes a speech. **A SPEECH IS MADE**
10. They close the shop at one o'clock. **THE SHOP IS CLOSED AT ONE O'CLOCK**
11. A policeman uses the telephone. **THE TELEPHONE IS USED**
12. A fourteen year old drives the car. **THE CAR IS DRIVEN**
13. They decorate the house. **THE HOUSE IS DECORATED**
14. Teenagers buy a lot of pop corns. **A LOT OF POP CORNS ARE BOUGHT**