


LENGUA INGLESA

DÍA	MATERIA	CONTENIDOS/ESTANDARES TRABAJADOS	TAREA A REALIZAR
11 de mayo	Lengua inglesa	<ul style="list-style-type: none"> • Contenidos <ul style="list-style-type: none"> - Modal verbs. • Estándares <p>IN1.10.1 Usa el diccionario para comprender el significado de algunas palabras y para aprender nuevo léxico.</p> <p>IN2.3.3 Redacta textos breves a partir de una imagen o siguiendo indicaciones sencillas.</p> 	<ul style="list-style-type: none"> • Copy and translate exercise 1 on page 54. Copy, do and translate exercise 2 page 54. pupils' book. • Copy and translate exercises 3 and 4 on page 54 pupils' book.
15 de mayo	Lengua inglesa	<ul style="list-style-type: none"> • Contenidos <ul style="list-style-type: none"> - Modal verbs of deduction. • Estándares <p>IN01.03.03 Comprende lo esencial en historias breves y bien estructuradas e identifica a los personajes principales, siempre y cuando la imagen y la acción conduzcan gran parte del argumento (lecturas adaptadas, cómics, etc.). B</p> <p>IN02.06.02 Responde a preguntas sobre vídeos documentales breves y a preguntas previamente formuladas. I</p> <p>IN01.03.02 Comprende las ideas principales de presentaciones sencillas y bien estructuradas sobre temas familiares o de su interés. B</p> 	<ul style="list-style-type: none"> • Watch this presentation video and read the conversation below. : https://learnenglish.britishcouncil.org/es/grammar/intermediate-to-upper-intermediate/modals-deductions-about-the-present • Do exercises 1, 2 and the reading activity on the attached worksheet. 
Extension activities (Optional)		<ul style="list-style-type: none"> - Modal verbs of deduction: 	<ul style="list-style-type: none"> - Modal verbs: https://learnenglishteens.britishcouncil.org/grammar/intermediate-grammar/modals-deduction

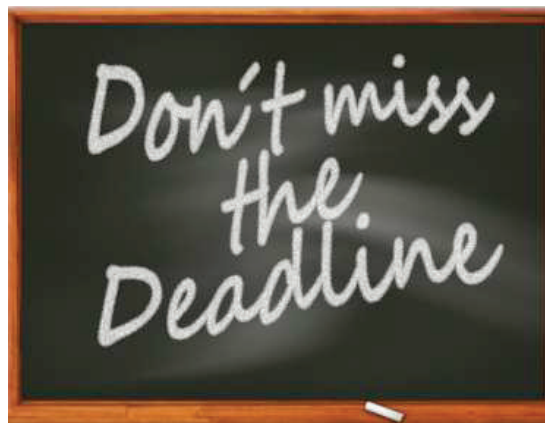
1. Choose one word to complete each sentence - must, might or can't.

1. Sarah never stops talking about Steve. She _____ be in love with him!
2. You _____ hate English food - it's delicious!
3. Tom _____ be working today - I just saw him at the gym.
4. Tom _____ be working today, but I can't remember.
5. You drank 3 bottles of wine? You _____ feel so sick!
6. Yuki's quite good at grammar. She _____ know the answer to this question.
7. You studied this for 3 years at university! You _____ know the answer!
8. You just slept for 12 hours! You _____ be tired again already!
9. She always gets me a present, but this year she didn't. She _____ have forgotten that it's my birthday.
10. The boys look so sad. They _____ have lost the football match yesterday.

2. Complete the sentences with can't, must or might.

1. I can't find my book. I think I _____ have left it in the classroom.
2. I'm sorry you didn't get my letter. It _____ has got lost in the post.
3. If I hadn't been so upset I _____ have spoken to him.
4. What a dreadful party! We _____ have spoken to more than two people all night.
5. I don't remember the end of the story. I _____ have been all day dreaming.
6. That _____ be Tom's car. It's much too expensive looking.
7. Kelly looks ever so sad. Do you think she _____ be feeling homesick?
8. You _____ have seen Bill in school today. He's been off sick all this week.
9. Your parents are really late. Do you think they _____ have forgotten the invitation?
10. Life _____ be easy for you with three children and no job.

THE DEADLINE



Maggie: Hi Tom, have you finished your homework?

Tom: Oh hi Maggie. No, I haven't.

Maggie: The deadline is tomorrow you know so you have to submit it tomorrow.

Tom: I can't make it. I haven't even started it yet. Can we hand it in next week?

Maggie: I don't know. You'll have to ask Mrs. Robinson about that. I think you must finish it by tomorrow. She probably won't accept projects after tomorrow.

Tom: I've had so many other things to do. I couldn't even start it. I don't know what to do.

Maggie: Don't worry. I'll help you. It's not very difficult. I finished it in one day.

Tom: Really? Great!

Maggie: First, you should read the article that Mrs. Robinson gave us. It's about the Mohican Civilization. Then, you have to design a poster for a play about them – the Mohicans – for the theatre.

Tom: Yeah I know but it looks a bit difficult...

Maggie: Not at all. You don't have to make the poster from scratch and it doesn't have to be a work of art. There are lots of templates on the internet. You can just use one of those designs to make your own poster.

Tom: Well, I think I can do it. What title shall I use? Can you help me?

Maggie: Yeah, I can give you some suggestions but you mustn't use the same title as anyone else in our class. You have to create your own title.

Tom: Okay, I can come up with something I guess.

Maggie: Alright?

Tom: Yeah, I've got to go now and make a start on it. I'll follow the project guidelines like you said. Thanks, Maggie.

Maggie: No problem. Good luck!

Decide if the statements are true or false according to the text.

1. Maggie has completed her project. _____
2. Tom has submitted his project. _____
3. Tom must ask Mrs. Robinson if he can hand in the project after the deadline. _____
4. The poster must look great when it's finished. _____

5. Tom must design the entire poster by himself. _____

6. Maggie can't help Tom with the poster in any way. _____

English answers. Week 4-8 de May.

PUPIL'S BOOK page 52.

1) (Students' own answers)

1. What can you see in the photos? I can see different animals such as a Tasmanian devil, a crocodile, a white shark and an eagle.

2. Are you scared of any of these animals? Why? Yes, I am. I'm scared of the crocodiles and sharks because they are as amazing as dangerous.

3. Do these animals live in your country? No, they don't. We just have some kind of eagles living in Spain. The most famous one is the Golden eagle.

2) Complete the chart.

WILD ANIMALS			
Mammals	Reptiles	Fish	Birds
Elephant	Turtle	Tuna	Eagle
Monkey	Snake	Salmon	Owl
Bear	Alligator	Shark	Hawk
Wolf	Crocodile	Clownfish	Crow
Zebra...	Lizard	Shellfish	Pigeon
	Chameleon...	Jellyfish...	Goose...

3) Parts of an animal's body

Feathers: plumas

Beak: pico

Whiskers: bigotes

Wings: alas

Tail: cola

Fur: piel

Spikes: pinchos, puntas

Fins: aletas

Claws: garras

Jaw: mandíbula

Scales: escamas

Fangs: colmillos

THERE IS/THERE ARE EXERCISES

1. Write the sentences with **There is/There are**:

1. A college - opposite the museum.

There is a college opposite the museum.

2. Three parks - in this city. **There are three parks in this city.**

3. Many plates - on the table. **There are many plates on the table.**

4. A bank - near the shop. **There is a bank near the shop.**

5. A sports club - at the theatre. **There is a sports club at the theatre.**

6. Many eggs - in the fridge. **There are many eggs in the fridge.**

7. Ten girls - in the classroom. **There are ten girls in the classroom.**

2 Fill in the gaps with **Is there/Are there**:

1. **Is there** _____ a garage opposite your house?

2. **Are there** many birds on the tree?

3. _____ **Is there** _____ a supermarket near your house?

4. _____ **Is there** _____ any cheese on the table?

5. _____ **Are there** _____ flowers in your room?

6. _____ **Are there** _____ three dogs in the yard?

7. _____ **Is there** _____ a restaurant in this street?

8. _____ **Is there** _____ a shoe shop opposite the library?

9. _____ **Are there** _____ five hotels in your city?

10. _____ **Is there** _____ a theatre in your city?

3. Answer the questions:

1. Is there a dairy shop near your house? (+) **Yes, there is.**

2. Are there many cars on the road? (-) **No, there aren't.**

3. Is there a musical theatre in your city? (-) **No, there isn't.**

4. Are there many boys in your classroom? (+) **Yes, there are.**

5. Is there a park opposite your school? (-) **No, there isn't.**

6. Are there a lot of shops in your city? (+) **Yes, there are.**

7. Is there a bus station in your city? (+) **Yes, there is.**

8. Are there many cinemas in your city? (-) **No, there aren't.**

9. Is there a restaurant opposite the bank? (+) **Yes, there is.**

10. Is there a pet shop near your school? (+) **Yes, there is.**

4. Correct the mistakes:

1. There is two cats under the tree. **There are two cats under the tree.**

2. There are a flower pot on the floor. **There is a flower pot on the floor.**

3. There are many flower in the room. **There are many flowers in the room.**

4. There is three cars in the yard. **There are three cars in the yard.**

5. There is two birds on the tree. **There are two birds on the tree.**

6. There are a boy and a girl there. **There is a boy and a girl there.**

7. There is a lot of students at the conference. **There are a lot of students at the conference.**

8. There are two portrait on the wall. **There are two portraits on the wall.**

9. There is three umbrellas in the corner. **There are three umbrellas in the corner.**

10. There are some cake on the table. **There is some cake on the table.**

11. There are many potato in the basket. **There are many potatoes in the basket.**

12. There is two tomatoes on the plate. **There are two tomatoes on the plate.**