

# 2

## Singing, playing and dancing



1. Match each couple with the correct dance.



Folies

Isa

Aurresku

Seguidillas



2. Which of these is a Spanish genre?

- Ballet
- Oratorio
- Zarzuela

3. Put an X on the description that is not characteristic of musicals.

~~The subject matter is religious.~~

Popular music is used.

You can see them in cinemas or theatres.

4. Pay attention to the example. Next, complete the information for each of the dances.



- Name: *dance suites* - tipo
- Time period: *16th-17th centuries* - siglo
- Characteristics: *music for dancing four dances*



- Name: **Ballet or classical dance**
- Time period: **18th-19th centuries**
- Characteristics: **Tells a story through dance.**



- Name: **Modern dance**
- Time period: **20th-21st century**
- Characteristics: **Uses freer movements than classical dance. It doesn't necessarily have to tell a story.**

5. Which style of performing arts does this image represent?

- Musical
- Zarzuela
- Opera



→ género

6. Match the musical symbols that are equivalent.

7. Find the mistakes in these sentences, then write them correctly. *definición (choyotea)*

- An accidental affects all of the identical notes in a piece.  
 An accidental affects all identical notes within the same bar.  
 .....
- The sharp sign cancels the effect of a flat sign.  
 A natural sign cancels the effect of a sharp or a flat on a note.  
 .....

8. Rewrite this exercise by substituting the ties with short syncopated rhythms and dotted quavers. *sustituir*

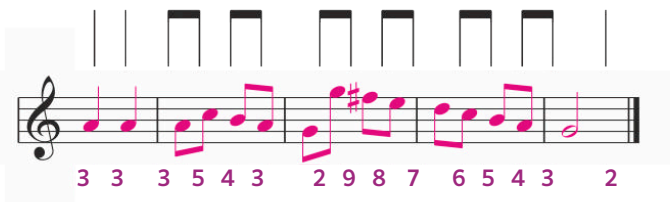
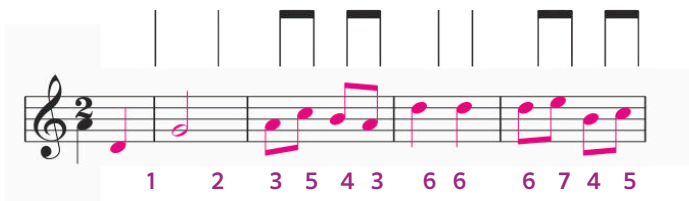
9. Write T on the tones and S on the semitones in these scales.

10. Place accidentals on these pairs of notes. There should be a semitone between all of them. *tiene que haber*

Also valid: a flat sign on the other note.

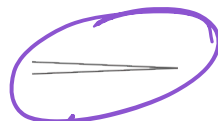
11. A musical disaster.

Someone took the staff apart. Pay attention to the keyboard to see the melody that the pianist is playing.



12. A word search.

Observe these musical elements, then find their names in the puzzle below.



D	Y	S	H	A	R	P	S	I	G	N
I	R	S	E	M	I	T	O	N	E	A
M	Q	E	I	N	C	U	P	A	B	T
I	Z	M	C	V	K	T	B	X	J	U
N	A	I	F	O	R	T	E	R	R	R
U	M	B	J	B	M	W	R	Q	E	A
E	B	R	R	E	I	B	L	E	V	L
N	M	E	V	N	D	R	L	M	O	S
D	M	V	M	H	Y	G	P	M	N	I
O	T	E	F	J	F	J	G	G	A	G
S	Y	N	C	O	P	A	T	I	O	N

#  
*sirve para bajar el volumen*



1. What is the name of this dance? Write its name below.



Can Can

2. What were dance suites? Tick.

- Suits used for dancing in the 16th-17th centuries
- Musical pieces for dancing four dances
- Singing and dancing shows

3. Which elements can be combined in performing arts?

Vocal and instrumental music with dance.

4. Write T for true or F for false.

- Ballet uses freer movements than contemporary dance.
- Zarzuelas always have vocal and instrumental music and dance.
- The traditional Spanish dances are the sevillanas, the jota and the chotis.

5. Tick the correct sentences.

- The *tonadilla escénica* was performed during the intervals at theatre plays.
- Opera is a musical genre using religious subject matter.
- Ballet tells stories through dance.

6. Place the necessary accidentals so that every si becomes si flat. Be careful not to include too many flat signs.

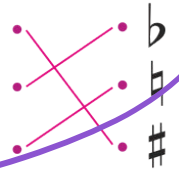


7. Match each definition with its accidental.

Raises a note one semitone

Lowers a note one semitone

Cancels the effect of the other accidentals



• Are 7-8 of your answers correct? Excellent!



• Are 4-6 of your answers correct? Not bad!



• If you don't have 4 or more answers correct, go over the unit and try again. You can do it!

*¡vamos a volver a verlo*

Buenos días:

Os mando la ficha de tonos y sentonos para corregir. Si no entendéis algo

PREGUNTARME

La semana que viene  
repararemos los ALTERACIONES

#

b

g

→ Tranquilidad, a partir de ahora  
trabajaremos con una plataforma  
en la que podéis preguntarme  
directamente. Os lo explico  
estos días. Mu Salud Enka